

# Grades 9-12 Resource Guide: Who was Peter?

## Who was Peter?

- A family man, a husband with a wife and mother-in-law
- Fisherman
- Had at least one brother
- Jewish
- Stubborn, hot tempered, loyal, impulsive, and bold
- Became a tremendous leader of the Church after learning to “follow” Jesus’ way
- Died in Rome as a martyr

## Scriptural Passages:

- Simon is called by Jesus: Mt 4:18-20
- Peter walking on the water: Mt 14:28-33
- Peter’s confession about Jesus: Mt. 16:13-18
- Jesus declares Peter “the rock” and gives him “the keys”: Mt 16:18-20
- Peter’s denial of Jesus foretold: Mk 14:27-31
- Peter’s denial of Jesus: Mk 14:66-72
- Washing of the disciples’ feet: Jn 13:1-11
- “Feed my sheep” Peter with Jesus: Jn 21:15-19
- Choosing Judas’s replacement: Acts 1:15-26
- Peter’s preaching: Acts 3:11-26
- Peter’s escape from prison: Acts 12:6-19

## Suggested Activities:

- Option One: Use the *Power Point* titled St. Peter to present to the class. This presentation explains the unique role of St. Peter in the life of the Church.
- Option Two: Have students do research using the following websites to create projects, Power Points, and other class based reports.
  - [www.time.com/time/daily/special/papacy/how.html](http://www.time.com/time/daily/special/papacy/how.html)
  - [http://www.catholic.org/saints/saint.php?saint\\_id=5358](http://www.catholic.org/saints/saint.php?saint_id=5358)
  - <http://www.ccel.org/s/schaff/encyc/encyc08/htm/ii.xiv.ii.htm>
- Option Three: Conduct a Scripture search on the role of St. Peter in the Bible
  - a. Directions: Divide the students into small groups and assign each group one of the following books of the New Testament (for the more extensive texts more than one group could be assigned). Use a biblical concordance to find references to Peter in each book.

What is the significance of each reference?

- Matthew
- Mark
- Luke
- John
- Acts of the Apostles
- 1 & 2 Peter
- 1 Corinthians
- Galatians

b. Directions: Divide the students into small groups and assign each group (for the more extensive texts more than one group could be assigned) to look up the following scripture passages referring to St. Peter. After the citations have all been read, the teacher then asks the students to explain what each citation says or reveals about St. Peter. The teacher may then proceed to elaborate upon the student responses and what these passages reveal to us about St. Peter and the ministry of the Pope by highlighting the following key themes: primacy of Peter and his triple ministry (governing, teaching, and sanctifying):

- |                      |                          |
|----------------------|--------------------------|
| a. Matthew 4:18-22   | w. John 1:40-44          |
| b. Matthew 10: 1-4   | x. John 11:51-52         |
| c. Matthew 16:16-19  | y. John 20:2-10          |
| d. Matthew 17:1-9    | z. John 20:20-23         |
| e. Matthew 17: 24-27 | aa. John 21:15-17        |
| f. Matthew 26:37     | bb. Acts 1:12-15         |
| g. Matthew 28-16-20  | cc. Acts 2:14            |
| h. Mark 3:13-19      | dd. Acts 3:1-16          |
| i. Mark 5:37-43      | ee. Acts 3:37-41         |
| j. Mark 8:29-33      | ff. Acts 4:1-20          |
| k. Mark 9:2-7        | gg. Acts 5:1-3           |
| l. Mark 13:2-5       | hh. Acts 5:14-16         |
| m. Mark 14:32-33     | ii. Acts 5:29-30         |
| n. Mark 16:7-8       | jj. Acts 8:18-24         |
| o. Mark 16:14-20     | kk. Acts 9:32-43         |
| p. Luke 6:13-16      | ll. Acts 10              |
| q. Luke 8:51-56      | mm. Acts 11: 1-18        |
| r. Luke 9:28-36      | nn. Acts 15:7-12         |
| s. Luke 22:7-8       | oo. 1 Corinthians 15:3-5 |
| t. Luke 22:31-32     | pp. Galatians 2:7-8      |
| u. Luke 24:10-12     | qq. 1 Peter 1:1-2        |
| v. Luke 24:33-34     |                          |

- c. Directions: Explain to the students the *petrine* functions of governance, teaching, and sanctification, as well as the concept of primacy. Then divide the students into small groups and assign each group (for the more extensive lists more than one group could be assigned) to look up the following Scripture passages referring to St. Peter. After the citations have all been read, the students will be asked to explain how the Scripture passages cited demonstrate the *petrine* ministry and the primacy of Peter.

A. Governing

- Matthew 16:16-19  
(cf. Isaiah 22:15-25)
- Luke 22:31-32
- John 11:52
- John 21:15-17
- Acts 10:46-48
- Acts 11: 1-18

B. Teaching

- 1 Peter 1:1-2
- Matthew 17: 24-27
- Mark 8:29
- John 20:21
- Acts 1:15
- Acts 2:14
- Acts 3:37-41
- Acts 4: 4-20
- Acts 5:2-3
- Acts 5:29-30
- Acts 8:18-24
- Acts 10
- Acts 15:7-12
- Galatians 2:7-8

C. Sanctifying

- Acts 3:1-16
- Acts 3:37-41
- Acts 5:14-16
- Acts 9:32-43

D. Primacy of Peter

- Matthew 4:18-22
- Matthew 10: 1-4
- Matthew 16:16-19
- Matthew 17:1-9
- Matthew 26:37
- Mark 3:13-19
- Mark 5:37
- Mark 8:29
- Mark 9:2
- Mark 13:2-3
- Mark 14:32-33
- Mark 16:7-8
- Luke 6:13-16
- Luke 8:51
- Luke 9:28
- Luke 22:7-8
- Luke 24:12-14
- Luke 22:31-32
- Luke 24:33-34
- John 1:40-44
- John 20:2-10
- Acts 1:12-14
- 1 Corinthians 15:3-5

**Related Enrichment Resources:**

<http://www.ignatiusinsight.com/authors/cardinalratzinger.asp>

<http://www.ewtn.com/pope/life/index.asp>

<http://www.popebenedictxvifanclub.com/>

[http://www.vatican.va/holy\\_father/benedict\\_xvi/index.htm](http://www.vatican.va/holy_father/benedict_xvi/index.htm)

# Grades 9-12 Resource Guide: Who is Pope Benedict XVI?

## Who is Pope Benedict XVI?

Basic chronology of his life:

April 16, 1927	Joseph Ratzinger born in Marktl Inn, Bavaria
1943	At the age of 16, he and members of his seminary class were drafted into the German anti-aircraft corps.
1945	Escaped from the army and returned to Traunstein. He was briefly held by American forces in a prisoner of war camp. After his release, he reentered the seminary.
1951	Ordained into the priesthood
1953	Received his doctorate in theology from the University of Munich
1959	Began lecturing as a professor of fundamental theology at the University of Bonn
1962-1965	Participated in all four sessions of the Second Vatican Council
1977	Named Archbishop of Munich and Freising in March and elevated to Cardinal of Munich in June by Pope Paul VI
1981	Named Prefect of the Congregation for the Doctrine of the Faith by Pope John Paul II
2002	Elected Dean of the College of Cardinals
April 19, 2005	Cardinal Ratzinger elected as the 265th pope and chooses the name Pope Benedict XVI.

## Suggested Activities:

- Option One: Show the *Power Point* on Joseph Ratzinger (Benedict XVI)
- Option Two: Divide your class into groups of three. Using computers and other research materials, have the groups research information about Pope Benedict XVI and either create a Power Point or use other means to present the information to the class
- Option Three/Youth Ministry Option: Lead the youth in a process of creating a storyboard for a “Facebook” or “MySpace” web-based homepage on Benedict XVI. Include the following elements in the home page: Links, Friends, Bio, Profile, Hobbies, Likes/Dislikes, Favorite Music, Favorite Book, Pictures and Main Message

## Related Enrichment Resources:

<http://www.vatican.va/>

<http://www.usccb.org/comm/popebenedictxvi/timelinebenedict.shtml>

[www.ewtn.com/jp2/papal3/pontif.htm](http://www.ewtn.com/jp2/papal3/pontif.htm)

[www.ewtn.com/library/Mary/Peter.HTM](http://www.ewtn.com/library/Mary/Peter.HTM)

<http://www.youtube.com/watch?v=5E6W3Sc2eM>

*This is an excellent segment from the Charlie Rose show on PBS. It is an interview with Monsignor Lorenzo Albacete about Pope Benedict XVI, which provides many excellent insights into the life and theology of Joseph Ratzinger.*

# Grades 9-12 Resource Guide: What is the Mission of the Pope?

## What is the Mission of the Pope?

The Office given uniquely by the Lord to St. Peter continues in the Bishop of Rome. He carries out his office of teaching, sanctifying and governing the universal Church. The other bishops of the Church are united with the Pope and assist him by carrying out the tasks of teaching, sanctifying and governing in local dioceses all the while in union with the Pope.

- **Office of Teaching**

The Pope preaches the Gospel to all people and ensures that the faith is authentically taught throughout the world. This is done through his encyclicals, apostolic letters, exhortations, addresses and homilies. He is the chief shepherd and all are entrusted to his care (Mt. 28:19-20).

- **Office of Governing**

Governance of the universal Church is entrusted solely to the Pope as the successor of St. Peter. By virtue of his office as the Vicar of Christ and as pastor of the entire Church, the Pope possesses full, supreme, and universal power over the whole Church (Mt. 16:16-19). The Pope is the supreme legislator of the Church.

- **Office of Sanctifying**

By virtue of his office and through a special outpouring of the Holy Spirit, the Pope is entrusted with forming the People of God as a holy nation. Christ imparts his own holiness to the Church through the life of prayer, worship and the Sacraments. The Church's unity under the Holy Father is a sign of unity with Christ from whom holiness flows.

## What Roles or Titles Does the Pope Have?

- Bishop of Rome
- Vicar of Christ on Earth
- Successor to St. Peter
- Holy Father
- Supreme Pontiff
- Servant of the Servants of God
- Head of the College of Bishops
- Primate of Italy
- Sovereign of the Vatican City State

## What is the Focus of Pope Benedict XVI?

Among other things, Pope Benedict has a particular focus on the unity of all Christian churches and on rebuilding the Church in Europe. Toward these ends he has held several ecumenical meetings with other Christian leaders around the world, and he has paid pastoral visits to several countries in Europe.

### Scriptural Passages:

- “Feed my sheep”: John 21: 15-17
- Apostles preaching and fellowship: Acts 2: 42-46
- Peter’s confession about Jesus: Mt. 16:13-18
- Jesus declares Peter “the rock” and gives him “the keys”: Mt 16:18-20
- Washing of the disciples’ feet: Jn 13:1-11
- “Feed my sheep” Peter with Jesus: Jn 21:15-19
- Choosing Judas’s replacement: Acts 1:15-26
- Peter’s preaching: Acts 3:11-26
- Peter’s escape from prison: Acts 12:6-19

### Suggested Activities:

- Option One: Show *Power Point* on the Universality of the Papacy
- Option Two: Have the students research the following websites along with others to gather information on the papacy, apostolic succession, the apostolic see, the Holy See and Peter and the Papacy. Students can then make a *Power Point* on the information they have researched and/or report on the material in class.

[www.usccb.org](http://www.usccb.org)

<http://www.catholic-hierarchy.org>

[www.catholic-pages.com/pope/](http://www.catholic-pages.com/pope/)

[www.catholiceducation.org](http://www.catholiceducation.org)

[www.vatican.va](http://www.vatican.va)

- Option Three: Students can research various websites and find information on the pope and Vatican City. The websites below provide information on Vatican City, and how the city-state looks and develops. Teachers are encouraged to take the information provided and, through questioning and discussion, relate the universality of the papacy to the individual and show how the primacy of Peter is important for the functioning and teaching authority of the Church.

<http://www.worldatlas.com/webimage/countrys/europe/va.htm>

<http://www.vatican.va>

- Option Four/Youth Ministry Option: Begin the session with a brief summary on the institution of the papacy, role of the papacy in the life of the church, and the tasks of the papacy and the process of electing a pope using the Power Point materials provided and <http://www.catholic-pages.com/pope/election.asp>. Following the presentation, invite the youth to role play a papal conclave. Ask for volunteers to take on the role of Cardinals. Instruct the Cardinals to state their vision for the church and the youth of the world and then have the Cardinals vote for the next pope. Youths who do not serve as Cardinals pray for the success of the conclave.

## Related Enrichment Resources:

Papal vestments:

<http://www.lifeteen.com/default.aspx?PageID=FEATUREDETAIL& DocumentId=17194& ArticleIndex=5>

Vatican website:

[www.vatican.va](http://www.vatican.va)

List of popes:

<http://www.catholic-hierarchy.org/bishop/spope0.html>

<http://www.vaticanstate.va/EN/homepage.htm>

<http://www.cwnews.com/news/viewstory.cfm?recnum=46474>

[http://www.catholic.org/international/international\\_story.php?id=25932](http://www.catholic.org/international/international_story.php?id=25932)

DVD: National Geographic: *Inside the Vatican*

This DVD provides a rare glimpse inside the secret archives and private chapels of the Vatican. Privileged accounts from Vatican officials, historians, and devoted individuals. (DVD can be purchased at [www.nationalgeographic.com](http://www.nationalgeographic.com) or borrowed from a library.)

# Grades 9-12 Resource Guide: Why is This Visit Important?

## Why is This Visit Important?

- The Pope signifies the visible unity of the Church and of the spiritual communion of all the faithful who are members of the Body of Christ.
- His visit will remind us of our union with others throughout the universal Church.
- As the chief shepherd of the Church, he is making a pastoral visit to us to show us that he loves and cares for us.

## What Will the Pope Do While He is Here?

- Meet with the local Church
- Teach his people directly
- Celebrate the Eucharist
- Spread the message of Christ our Hope
- Meet with the President of the United States
- Meet with other Christian and non-Christian leaders
- Make a presentation to world leaders through the United Nations
- Visit the site of the World Trade Center bombing on September 11, 2001

## Suggested Activities:

- Option One: A study of John Paul II's role in the demise of Communism (See sample lesson plan: <http://school.discoveryeducation.com/lessonplans/programs/popejohnpaul2/#mat>).
- Option Two: Have the students research John Paul II's role in the demise of Communism. Students can then make a *Power Point* presentation on the information they have researched and/or report on the material in class.
- Option Three: Have students explore how Benedict XVI's papacy has already impacted the world. Have students research his stance on terrorism, war (particularly the current Iraq War), and other social issues/justice issues. Of particular use could be his two encyclicals *Deus caritas est* and *Spe salvi*. Students can then make a *Power Point* on the information they have researched and/or report on the material in class.
- Option Four: Have the students reflect on how they can impact their world/lives based on the example and teachings of the Pope (service, conflict resolution, leadership, community building). What concrete things can we do to better our world and assist the Pope in fulfilling Christ's mission?
- Option Five/Youth Ministry Option: Invite the youth to create a "Top Ten" list of issues that impact the lives of young people today. Using the Vatican News Service ([www.vis.pcn.net](http://www.vis.pcn.net)) and [www.catholicnews.com](http://www.catholicnews.com), invite the youth to answer the following question: What does this Pope or previous popes say about these issues? Invite the youth to reflect on the Pope's message and its impact on the lives of teens. And, what concrete things can they do to better our world and assist the Pope in fulfilling Christ's mission?

## Related Enrichment Resources:

[www.encarta.msn.com/John Paul II.html](http://www.encarta.msn.com/John_Paul_II.html)  
<http://school.discoveryeducation.com/lessonplans/programs/popejohnpaul2/#mat>  
<http://www.pbs.org/wgbh/pages/frontline/shows/pope/>  
[http://www.youtube.com/watch?v= 5E6W3Sc2eM](http://www.youtube.com/watch?v=5E6W3Sc2eM)  
[http://info-poland.buffalo.edu/web/history/hist\\_persons/wojtyla/link.shtml](http://info-poland.buffalo.edu/web/history/hist_persons/wojtyla/link.shtml)  
<http://www.nytimes.com/2007/03/30/world/europe/30vatican.html?fta=y>  
<http://www.washingtonpost.com/wp-dyn/content/article/2007/11/12/AR2007111200528.html>  
<http://www.cnn.com/2007/US/11/12/pope.us.ap/index.html>  
<http://papalvisit.cua.edu/news/>  
[www.usccb.org](http://www.usccb.org)  
[www.adw.org](http://www.adw.org)